



# Year 4 Newsletter

## Autumn 2—2023/2024



### Notices and Reminders

Remember to check Seesaw for home learning and complete for five reads a week signed by an adult.

Please remember to wear black/navy bottoms for PE lessons and suitable, plain coloured trainers.

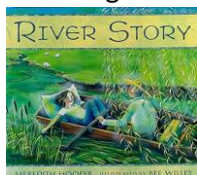
### Reading

In Reading this half term, we are finishing the book *Private Peaceful* by Michael Morpurgo. The book follows the journey of Thomas 'Tommo' Peaceful who is looking back on his childhood he shared with his brothers. The story focuses on the realities of English rural life, warfare and being a soldier during the First World War. Children will continue to be primary, secondary and independent readers, whilst also developing their comprehension skills.



### Writing

In Writing this half-term, we will be starting Talk for Writing and exploring a unit of work called 'Rivers of Life'. We will be focusing on developing factual writing and developing descriptive vocabulary. This includes focusing on the structure and language choices relevant to these genres. We shall also be focusing on presentation and layout of writing.



### Key dates

Mon 30th October at 3:30pm - Year 4 Residential Parent Info Meeting in Warwick classroom

Mon 4th December 9am - Rocksteady concert for parents of children who have Rocksteady lessons

*CHRISTMAS HOLIDAYS - Monday 18th December to Monday 1st January*

Back to school - Tuesday 2nd January 2024

*INSET DAY - Monday 15th January 2024*

*INSET DAY - Thursday 28th March 2024*

*Further dates will be added in due course.*

### Maths

In Maths this half term, we shall be exploring the concepts of measures and multiplication and division. This will include calculating the areas of different shapes. Multiplication and division will include developing our times tables knowledge throughout Maths, applying them in different contexts and recognising the inverse relationship.

For example:  $6 \times 2 = 12$  and  $12 \div 2 = 6$



## Science

In Science this half term, we will develop our knowledge of animals including humans. We will be labelling the different parts of the human digestive system and their functions, including teeth (and a fun investigation about teeth too!). We will also be discovering food chains, and how they show the transfer of energy.



## History

In History this term, we will be continuing our voyage through Ancient Greece focusing on how their culture impacted the western world. We will delve into Greek advancements, Gods and Goddesses and famous philosophers, then go back in time to compete in the Olympic games! The children will also benefit from cross curricular links with geography, art and English.



Α Β Γ Δ Ε Ζ Η  
Θ Ι Κ Λ Μ Ν Ξ  
Ο Π Ρ Σ Τ Υ Φ  
→ Χ Ψ Ω ←  
GREEK ALPHABET

## Art

In Art this half term, we will be practicing our painting skills by creating and changing tertiary colours, tones and tints. Our focus will be on Georgia O'Keefe, an American artist, who was the first female in the modernist art movement. We will be recreating one of her paintings and then creating our own work in her style, using the skills we have learned.



## P.E.

In P.E. this half term, we will be developing our dance skills. The children will develop their flexibility, strength, technique, control and balance, performing dances using a range of movement patterns. They will compare their performances to previous ones and to demonstrate improvement to achieve their personal best.



## R.E.

In R.E. this half term, we will be exploring the question: What is philosophy? We will be thinking about how we make decisions & what is meant free will. We will learn about Descartes, the 16th century French philosopher who was influenced Greek philosophers: Plato and Aristotle (linking to our history topic). The children will talk about philosophical questions based on their own beliefs and knowledge and share these further, about life.



## P.S.H.E.

In P.S.H.E. this half term, we will be focusing on how to treat others with respect. This will include how to identify different relationships including friendships, consent, which physical contact is acceptable and how we can respond to other people that we disagree with, as well as suitable strategies and approaches for this. We will also develop our knowledge on discrimination and how to respond to bullying.



## Homework

Homework will be placed on Seesaw every Wednesday and a physical copy will be sent home with them.

Please complete 5 reads a week.

## Suggested books for reading

<https://www.booksfortopics.com/booklists/recommended-reads/year-4/>