

# Year 6 Newsletter



## Autumn 1—2023/2024

#### **Notices and Reminders**

#### Please ensure:

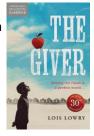
- Five reads are completed at home as a priority for home learning;
- Also, please ensure times tables are practised daily.
- Water bottles only contain water;
- Jumpers and cardigans are clearly labelled;
- Long hair is tied back.

#### Reading

In Year 6, children take part in daily whole class reading lessons. This term, we are sharing a book called 'The Giver' by Lois Lowry. This book sets out with the intentions of describing a 'utopia' but throughout the novel, we find that the community

could be described as a 'dystopia'.
Children have opportunities to listen to their teacher and peers read as well as reading independently.

Throughout the lessons, we discuss key vocabulary and questions that improve their understanding of the text.



#### **Key dates**

Mon 9th October - 9am Asthma/wheeze drop in morning in the main hall run by paediatric respiratory nurses from Frimley

**Tues 10th October** - Year 6 national child measurement programme

**Weds 11th October** - school photos

**Weds 11th October** - Open Morning 8.45am until 10.00am for parents to come in to class with their children and walk around the school

**Sat 14th October** - Farnham Park Cross Country Race

**Tues 17th October 3:50pm-7:30pm** - Parents Evening in the Main Hall

**Thurs 19th October 3:50pm-5:30pm** - Parents Evening in the Main Hall

**Thurs 19th October 7:30pm** - PTA AGM location to be confirmed

Fri 20th October - topic learning exhibition in classrooms straight after school

OCTOBER HALF TERM HOLIDAYS - 23rd to 27th October

**27 - 29th November -** Yr 6 residential to Hindleap Warren

**Mon 4th December 9am** - Rocksteady concert for parents of children who have Rocksteady lessons

## **Writing**

This term, we've started our writing by revisiting grammar from Year 5 and worked on honing neat cursive handwriting. As the term continues, we will be using an approach that involves oral story retelling and drama. This strategy enables the children to learn the structure of different texts. They then imitate them before crafting their own versions, whilst continually fostering their understanding of all the skills involved in writing.

## Maths

In mathematics, we have begun by recapping place value, including comparing, ordering and rounding numbers up to 10,000,000. We will continue to develop our knowledge and reasoning skills with the four operations, including learning the method of long division, as well as the order of operations (BODMAS).

#### **Science**

In science, the students will learn about the similarities and differences among plants, animals and microorganisms. They will learn about the scientific contributions to the study of living things of Carl Linnaeus, Louis Pasteur and Kizzmekia Corbett.







#### History

During Autumn term, the students will be learning about how Adolf Hitler rose to power. In Autumn 1,



learning will focus on Hitler becoming leader of the Nazi party and dictator of Germany, the use of propaganda to spread the Nazi ideology and the ways in which Jews and non-Aryans were persecuted. Students will look at sources to support their learning such as first-hand accounts of those who lived during that time.

#### **ART**

In art, we will begin to look at tone, texture and mark-making. We will then use a range of strategies to create perspective in our own drawings. We will study Cézanne in this unit and make direct comparisons to our study of Monet and Impressionism.

#### PE

This term the students will be playing football. We will be learning to pass, dribble and shoot with control. These skills, along with teamwork, will be incorporated into attacking and defensive tactics.

#### RE

This term, the children will be exploring the religions of Judaism and Sikhism. Specifically, in Judaism, they will learn about the importance of repentance and the impact this has on the way Jewish people live their lives. In Sikhism, the children will learn what it means to Sikhs to belong to their faith and how this happens in their community through the exploration of rituals and routines.

#### **PSHE**

In PSHE, we are focusing on what it means to be healthy. This includes both physical and mental health, understanding the importance of eating a balanced diet as well as maintaining good oral hygiene.



### **Homework**

Weekly homework is sent home on a Friday and is to be returned the following Friday. It will be either a piece of maths or English.

Please ensure your child reads at least five times a week and regularly uses times table rockstars – their logins are stuck in their reading diaries.

Please see the half-termly topic homework is due on Thursday, 19<sup>th</sup> October.

## Suggested books for reading

Letters from the Lighthouse by Emma Carroll
An Eagle in the Snow by Michael Morpurgo
Shadow by Michael Morpurgo (Afghanistan)
Carrie's War by Nina Bawden
Boy Everywhere by A.M. Dassue
When Hitler Stole Pink Rabbit by Judith Kerr
Horrible Histories Blitzed Brits by Terry Deary
Life in World War II by Brian Williams
An Evacuee's Journey by Peter Hepplewhite
The missing: A true story of my family in WW2 by
Michael Rosen