



TEACHING & LEARNING POLICY

Learn Well, Live Well

Our School Ethos

At Hale School everything we do is underpinned by our PRIDE values:

P	Pride & Positivity
R	Respect & Responsibility
I	Independence & Integrity
D	Drive & Determination
E	Excellence & Enjoyment

The school's core purpose is to ensure a high quality learning experience for all pupils, including those with SEND, within a safe, inclusive environment; quality first teaching is the most important factor which contributes to this.

We have high expectations of all pupils and through an exciting and engaging curriculum, children will be inspired to become lifelong learners and active world citizens.

Aims and Objectives

'One standard, the best standard'

At Hale School we will:

- Provide high quality 'Teaching and Learning' in an inclusive environment, where each child is valued as an individual.
- Have high expectations of outcomes for both children and staff.
- Raise standards of attainment so that each child makes at least good progress.
- Create a stimulating and challenging environment, where children and staff take responsibility for their own learning.
- Provide a broad and balanced curriculum for children, where monitoring, marking and evaluation is part of everyday good practice.
- Promote positive relationships between all members of the school community, where views are taken into account and challenge is respectfully communicated.
- Ensure that the school is a model of democratic citizenship and tolerance by providing opportunities for the children to engage in whole school issues and appropriate events.
- Develop the moral, social, spiritual and cultural awareness of the children through appropriate curriculum development and experiences.
- Have high expectations of behaviour and conduct in line with our Behaviour Tracker.
- Use non- verbal cues as part of everyday teaching.



Curriculum

Read Write Inc. Phonics:

We follow the highly successful Read Write Inc. (RWI) phonics and reading programme in Foundation Stage and Key Stage 1. Any child requiring extra support in phonics in Key Stage 2 will also be included in this programme. Assessment in phonics takes place on a half termly basis in order to ensure children are working in the correct grouping for their ability. Additionally there is 1-1 daily support for those children who need it.

Read Write Inc. Language and Literacy:

In Key Stage 2 the children follow the RWI Literacy and Language scheme. This is supported by a separate spelling programme where children are taught in smaller, ability streamed groups. The 'Fresh Start' programme runs alongside the English lesson and supports those children in Years 5 and 6 who still have gaps in their phonic knowledge. Together, all of these programmes provide a cohesive and creative approach to teaching children to read and write, complementing each other to provide a whole school literacy approach.

Mathematics:

We use the Collins 'Busy Ant' programme to support our multi-part lesson approach to teaching Maths. As part of our work on delivering a 'Mathematics Mastery' curriculum every lesson is split into discrete, flexible sections. In addition all children have access to My Maths where personalised learning tasks are set regularly. We teach times tables through 'Times Tables Rock Stars' and use Numicon as a base teaching resource.

Foundation Subjects:

Foundation subjects are taught using the Cornerstones curriculum which combines the different subjects into meaningful, engaging and exciting 'projects' for the children to learn over a half term period. Over the course of the school year each year group selects 6 different half termly modules of study. Every project starts with a 'launch' to hook the learners in and finishes with an exhibition of work to which the parents are invited. Displays in the classroom will reflect the current Cornerstones project and appropriate visits and activities are linked to the different projects. Residential visits take place in Years 4 and 6, incorporating elements of the OAA curriculum.

Physical Education:

All children receive 2 hours of PE teaching per week, comprising of 1 hour outdoor PE with CM Sports and 1 hour indoor PE (gymnastics or dance) taught by the class teachers.

Religious Education:

This is taught as a discrete subject following the Surrey Agreed Syllabus.

- The Leadership team are involved in class teaching and also carry out regular monitoring of teaching and learning through formal observations, learning walks, coaching, weekly health checks, book scrutiny and discussions with pupils. We use 'Lessons Learned' to record all monitoring records.
- Staff are allocated to curriculum teams and monitor subject areas as appropriate.
- Planning Preparation and Assessment (PPA) time is allocated weekly and staff teams are released to work together.
- Assessment is tracked and monitored through Pupil Asset.