

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool
Revised October 2020

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Equipment purchased for the new scheme for teaching PE</p> <p>More PE equipment purchased for physical activity for playtimes.</p> <p>Swimming implemented to ensure all children can have swimming lessons by the end of KS2.</p>	<p>More workshops on the importance of a healthy lifestyle for the children.</p> <p>Sports coaches and local sports clubs to be invited into the schools to encourage a more active life-style.</p> <p>When restrictions are lifted, greater participation in local sports competitions and teams trained after school for local competitions.</p> <p>Due to a delay (COVID) Markings on the school playground to be updated and improved including a track for the daily mile.</p> <p>Investment in the school swimming pool so we do not need to use outside providers and all year groups can learn to swim.</p> <p>Continue to provide an array of exciting activities for break and lunchtime.</p> <p>Develop fitness at home and at school during lockdowns.</p> <p>Develop use of the school grounds and outdoor learning for all lessons.</p> <p>Provide clothing so children can get outside to learn in all weathers.</p> <p>Encourage more active ways of coming to and from school: cycling, scooting and walking.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? Y

YES* Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £3,000	Date Updated: 2.2.21		
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Total Carry Over Funding: £3,000
Intent	Implementation		Impact	
<p>Increases pupil participation in activities</p> <ul style="list-style-type: none"> • Increase interest in sport and a healthy lifestyle • Motivates children to perform better during Sports Day • Prepares children for their daily learning • Creates calmer lunchtimes with less arguments or fights • Contributes towards the engagement of all pupils in regular physical activity • Provides a broad and enticing experience of a range of sports and activities 	<p>Daily mile:</p> <ul style="list-style-type: none"> • Active involvement in the 'Daily Mile' • Children using markings on the playground for active lessons and active playtimes. 		<p>Playground markings updated and the daily mile marked out.</p> <p>Every child is undertaking at least 30 minutes of physical activity a day.</p> <p>10 minutes a day is taken up with vigorous activity – running the daily mile.</p>	

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	70%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	30%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,720	Date Updated: 2.2.21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				55%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Increases pupil participation in activities Increase interest in sport and a healthy lifestyle Motivate children to perform better during Sports Day Prepares children for their daily learning Creates calmer lunchtimes with less arguments or fights Contributes towards the engagement of all pupils in regular physical activity Provides a broad and enticing experience of a range of sports and activities Ensure children are active in all weathers Swimming – life saving skills 	<ul style="list-style-type: none"> Range of lunchtime equipment are provided to ensure the children are enticed to be active. Lunchtime's are facilitated at staff to encourage sporting activities Daily mile Active involvement in the 'Daily Mile' Sports equipment is monitored to ensure our learning scheme is fully equipped. Wellies, boiler suits and other outdoor weather equipment bought for all year groups. Swimming in Year 5 & 6 	<ul style="list-style-type: none"> Equipment bought £ 2400 Swimming lessons £2000 Playground markings £9,750 	<ul style="list-style-type: none"> Evidence and impact: <ul style="list-style-type: none"> More children are participating in sport during lunch times. PE lesson are taught to a high standard and the children have access to quality equipment. The identified less-active groups engaged in sporting activities at lunchtime by staff. New and novel equipment and activities has captured their interest. Children outside all weather enjoying jumping in puddles! A greater percentage of 	<ul style="list-style-type: none"> Regular checks of PE equipment to keep the resources sustainable for future. Children to have high quality equipment for lessons and for breaktimes. Lunchtime staff have regular training for leading lunchtime play in an active way. Ensure swimming lessons happen in lower KS2 to enable catch-ups for children not yet proficient in swimming.

			the current Year 6 cohort are able to perform safe self-rescue in different water-based situations	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Release for subject lead Install parking for scooters and bikes to encourage walking (cycling) to school. Cycling proficiency provided for all children before they leave KS2 More outdoor learning 	<ul style="list-style-type: none"> Cycling proficiency booked. Installation of parking for scooters and 'licences' given for older children to cycle to school Launch of a walk/scoot/cycle to school initiative Equipment bought to enable outdoor learning: boots, boiler suits, etc 	Installation of parking for scooters and bikes £2000 Outdoor equipment £500 Cycling proficiency £1000	Children more active on the way to school and at school to contribute to their 60 active minutes a day. Children doing active learning outdoors. Outdoor learning leader sharing their knowledge of good practise for active learning at home and at school.	Outdoor learning lead to build training to create a forest school and all other teachers trained. Regular checks of outdoor equipment to maintain supplies.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Investment in forest school and outdoor learning training. All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach They provide high quality teaching in which the children engage in both traditional and alternative sports Aids towards increasing pupil participation in competitive sport Increases pupil motivation Raises standard of pupil performance All staff to be trained so they can offer outstanding sports coaching to the children. 	Outdoor learning to be part of lessons every day and every week led by the outdoor learning leader.	Outdoor learning training £ 500	Quality outdoor learning and sports coaching given to all the children. Children are all learning outdoors in all weather.	Continue to develop outdoor learning so all staff are trained. Liaise with other local schools to gain knowledge of outstanding providers.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
<p>Additional achievements:</p> <ul style="list-style-type: none"> • All children are taught by qualified sports coaches who deliver a curriculum that develops children's skills and techniques through a multi sports approach • They provide high quality teaching in which the children engage in both traditional and alternative sports • Aids towards increasing pupil participation in competitive sport • Increases pupil motivation • Raises standard of pupil performance 	<ul style="list-style-type: none"> • Local sports clubs invited in to deliver taster sessions for different sports when allowed. • Opportunities for online inspiration from sport clubs and sports people arranged for the children. 	Staffing costs – £570	<ul style="list-style-type: none"> • Range of sports clubs available. • Local sports clubs booked to deliver taster sessions • Audit of children's attitudes to outdoor learning to see if pupil motivation has improved. 	<ul style="list-style-type: none"> • Continue to improve data analysis – to check participation of groups of pupils. • Link to most vulnerable groups – plan to increase these figures. • Measure the identified less active groups to see if they have increased their activity levels • Investment in refurbishing the school swimming pool to ensure a greater amount of children are able to swim by the end of year 6 and all children are swimming every year

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Football tournament Netball tournament Sports coaches to support on sports' day KS2 district sports day Long distant running competition 	Participation in local/cross academy/ cross school events	Not able to happen due to Covid restrictions	<ul style="list-style-type: none"> Participation in football tournament Participation in cross-country running event 	Improve data analysis to check participation of vulnerable groups to ensure participation.

Signed off by	
Head Teacher:	Mrs C Freeman
Date:	02.02.21
Subject Leader:	Millie Forest
Date:	02.02.21
Governor:	Ian Ayre
Date:	02.02.21