

Nursery Spring 2- Once upon a time

Key dates:

Shrove Tuesday: 1st March

World book date: 3rd March

Red nose day: 18th March

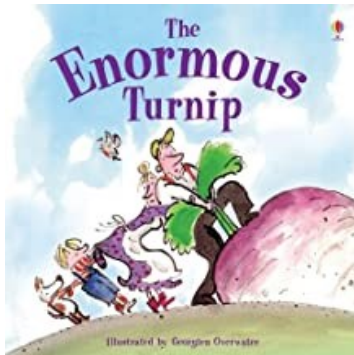
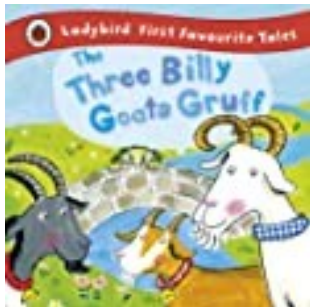
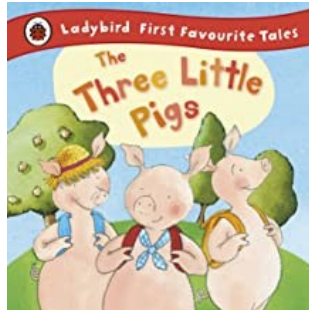
Mothers day: 27th March

We are learning:

This term the children will be sharing traditional tales. They will be encouraged to join in with repeated phrases, act out parts of a story and retell some parts of a familiar story. The children will have the opportunity to engage with the traditional tales many times so that they become increasingly confident at talking about the stories and discussing different events.

Core texts

This term's Nursery planning is based around several Core stories. They will underpin and support the delivery of a language rich curriculum. We will continue to follow the children's own lines of enquiry, therefore themes and core books are subject to change.



Key Vocabulary

Once upon a time, names of animals and characters, language related to size (small, medium, large), language related to height (tall, short), structures, materials, growing.

Communication and Language expectations

- To begin to talk using joined up sentences e.g. using because.
- To begin to answer why questions.
- Use words to talk about time e.g. now and later.
- To use the correct pronouns-he, she and I.
- To carry out instructions containing 3 information carrying

Nursery Spring 2

Once upon a time

Phonics

- Song basket- nursery rhyme basket with props
- Singing Phonics
- Exploring instruments to match events in story
- Making quiet/loud, fast/slow sounds
- Exploring body percussion •
- Rhyme awareness - Silly Soup •
- I Spy
- Developing our mouth muscles using the story of Mr Tongue.
- Learning the sounds s, a, t, p, i, n- one sound a week.
- Matching pictures to sounds e.g. s for snake.



Mathematical Development

- Finger rhymes with numbers
- Using the language of more, lots, the same, less, fewer and most
- Comparing size using the language tall, short, tallest and shortest.
- Comparing the size of objects using language such as small, medium and large.
- Reciting number to 10 .
- 1:1 correspondence- saying one number name as you touch and count each object.
- Subitise- knowing the number of objects without counting e.g. 3 spots on a dice.

